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hint that the pupil is not to rely too implicitly upon him, especially as a guide in economic thought.

Adams, N. Y.

O. B. Rhodes

Chronological Outlines of American Literature. By SELDEN L. WHITCOMB, with an introduction by Brander Matthews. pp. 285. New York and London; Macmillan & Co. Price \$1.25.

Mr. Whitcomb's book, as we are told in the preface, is modeled upon the similar *Outlines of English Literature* by Mr. Frederick Ryland. It differs mainly in a somewhat more inclusive plan, made possible by the fewer years of our literary history, and by incorporating, as was not done in the English book, the works of contemporary writers. As the great value of such a publication is not alone in its accuracy, but in its completeness, the book before us is relatively better than its predecessor. The inclusiveness of the book may be seen from the first entry, that of John Smith's *True Relation* (1608) to the last, that of the *Standard Dictionary* (1894.) A very commendable feature is the column devoted to British literature, with which it is always helpful to make comparison. There is but one suggestion which seems worth making in connection with the book. In part II, both of Mr. Ryland's and Mr. Whitcomb's books, the list of authors does not include all those referred to in part I. If this is not advisable, it would at least seem important to make some reference by index to authors not otherwise mentioned in alphabetical order. This might easily be done in a subsequent edition. The book, notwithstanding this, is an important contribution to a knowledge of our American literature, and will be heartily welcomed by teacher and student.

Cornell University

Oliver Farrar Emerson

First Latin Book. By WILLIAM C. COLLAR and M. GRANT DANIELL. Boston: Ginn & Company.

It is announced by the authors in the preface that this book is not a revision of *The Beginner's Book*, and is not intended to supersede that work. The fate which they deprecate is, however, very likely to overtake the earlier publication, for it is certainly surpassed by this new candidate for public honors. The appearance of this book is much more attractive, the tables of declension and conjugation at the end are an un-

questionable advantage, the locative case has better treatment, as also have the uses of the subjunctive, the conditions, the ablative absolute; and in short almost all the subjects are more clearly presented.

From one end of the book to the other there are evidences of a more correct appreciation of what are the difficulties of the beginner, and of what will interest him. This is especially true of the sentences for translation.

The changes in arrangement seems to be all for the better, with the possible exception of the fourth conjugation, which might have been introduced earlier with advantage to those teachers whose classes read much in Gradation in connection with their work in the First Latin Book. But this is by no means a serious matter, and will not be noticed in most schools.

There is abundant cause for congratulation in the fact that the authors have decided that verbs have vowel stems, that the stem of *amare* is *ama*—and not *am*—. Much time has been consumed by many instructors in eradicating the heterodoxy which the Beginner's Latin Book inculcated on this point.

There are, of course, a few opportunities for unfavorable comment. For example, the omission of the future participle from chapter LVI. is a doubtful gain, dependent clauses in indirect discourse receive no consideration whatever, *quis* with *si* etc., is so common as an indefinite pronoun that it deserves attention, and the more thoroughly a student learns the rule for cum temporal clauses, the more he will berate his first teacher when his Latin horizon begins to widen. These are, however, debatable points, and there is room for great diversity of opinion. There are some slips in marking quantities, but they are so evident that students easily detect them, and they are manifestly the result of haste.

Altogether the book is extremely creditable, both to authors and publishers, and there is cause for thinking that it is the most attractive, the most accurate, and the most comprehensive book of the kind that has yet appeared.

Colgate Academy

Frank A. Gallup

NOTES

An event of unusual importance for classical teaching will take place in the coming spring recess. On Wednesday and Thursday, March 27 and 28, 1895, a Classical Conference will be held at the University of Michigan, Ann Arbor, under the auspices of the Michigan Schoolmasters' Club. The aim of the Conference is twofold: First, to give to those doing work in Latin,